

Faculty Questionnaire

ENDuRE is an innovative approach for new entrepreneurs' education and support aimed at increasing the resilience and competitiveness of European startups.

The project will design and develop an holistic framework to transform ideas into technically and economically sustainable businesses. ENDuRE mixes learning by doing, cross-border collaboration and startups' strategic support by successful companies in a win-win environment.

The project is funded by the European Union (Erasmus+ Knowledge Alliances) and involves 3 Universities and 4 Companies from Denmark, Italy and United Kingdom.

Through this questionnaire, you will help us develop the ENDuRE framework and meet the needs of the entire entrepreneurship support ecosystem. Thank you for your contribution!

* Required

1. PERSONAL INFORMATION

1. Age *

.....

2. Sex *

Mark only one oval.

☐ Male

☐ Female

3. Country *

Mark only one oval.

☐ Denmark

☐ Italy

☐ United Kingdom

☐ Other:

.....

4. E-mail

Leave your email if you wish to receive the investigation report and future info about ENDuRE project.

.....

2. OTHER INFORMATION

2.1 University

5. University of *

.....

6. Please indicate the department you work in *

Mark only one oval.

- ☐ Agriculture and veterinary
- ☐ Humanities
- ☐ Engineering
- ☐ Economics, law and social science
- ☐ Medicine and pharmacy
- ☐ Mathematics, physics and natural science

7. Role *

Mark only one oval.

- ☐ Post-doc
- ☐ Assistant Professor
- ☐ Associate Professor
- ☐ Full Professor
- ☐ Other:

2.2 Ph.D.

8. Ph.D.

please specify the program name and the
research topic

.....

2.3 Patents

3.1 Entrepreneurship

9. Do you own any patents? *

Mark only one oval.

- ☐ Yes
- ☐ No

10. If YES, how many?

.....

11. **How many of your patents were sold/licensed to companies?**

12. **Is any of your relatives an entrepreneur? ***

Mark only one oval.

☐ Yes

☐ No

13. **If YES, please indicate if your parents are entrepreneurs**

Mark only one oval.

☐ YES

☐ NO

3. ENTREPRENEURSHIP AND CREATION OF NEW BUSINESSES

14. **Have you attended training courses/seminars/workshops on entrepreneurial topics or regarding the creation of a new business (as participant)? ***

Mark only one oval.

☐ Yes

☐ No

15. **Are you part of academic bodies/committees/working groups which are involved in promoting entrepreneurship? ***

Mark only one oval.

☐ Yes

☐ No

16. **Do you think entrepreneurship education and training are useful tools for supporting new venture creation? ***

Mark only one oval.

☐ Yes

☐ No

17. **Have you promoted a Business Plan competition? ***

Mark only one oval.

☐ Yes

☐ No

3.2 New Businesses

18. **Have you started a company or taken part in the creation of it? ****Mark only one oval.*☐ Yes☐ No19. **If NO, would you be interested in launching a new company based on your academic research?***Mark only one oval.*☐ Yes☐ No20. **If you already launched a company, please indicate the year of foundation**

.....

21. **If you already launched a company, please indicate the sector of activity**

.....

22. **Please answer the following question about your company***Mark only one oval per row.*

	Yes	No
Was the company incubated?	☐	☐
Is the company aggregated with a network of companies and/or an Innovation Pole?	☐	☐
Is the core business based on know-how gained during university research?	☐	☐
Do other professors own a share in the equity of the company?	☐	☐
Do your company exploit patents that you registered?	☐	☐
Do the company exploit other patents	☐	☐

3.2 Other Information

23. **Have you taken part in a Business Plan competition? ****Mark only one oval.*☐ Yes☐ No

24. Please indicate how you agree with the following statement: "Business Plan competition is a useful tool to raise awareness and relevant contacts for starting up a new business" *

Key: 1 = strongly disagree; 2 = disagree; 3 = neither disagree nor agree; 4 = agree; 5 = strongly agree

Mark only one oval.

	1	2	3	4	5	
strongly disagree	☐	☐	☐	☐	☐	strongly agree

4. TEACHING AND CREATION OF NEW BUSINESS

4.1 Courses

25. Have you taught (or do you still teach) in courses for entrepreneurship? *

Mark only one oval.

- ☐ Yes
☐ No

26. If YES, what kind of courses are they?

Check all that apply.

- ☐ Curricular courses
☐ Extra-curricular courses
☐ Seminars
☐ Other:

27. Please indicate the topics of the lectures you held within the entrepreneurship courses you took part in *

Check all that apply.

- ☐ Intellectual Property
☐ Product Design
☐ Business Development
☐ Accounting
☐ Organizational Management
☐ Marketing
☐ Entrepreneurial mindset
☐ Communication
☐ Law
☐ Internationalization
☐ Production processes/prototyping
☐ None
☐ Other:

28. **Do you find it useful to have entrepreneurs and/or startupper as testimonials during your classes/seminars ***

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ I don't know

4.2 Tools

29. **What is the origin of the tools used within entrepreneurship courses?**

Check all that apply.

- ☐ Technology Parks/Incubators/Innovation Poles
- ☐ Fab Labs, Prototyping Labs
- ☐ Business/Trade Associations
- ☐ Investors
- ☐ Enterprises
- ☐ Public Bodies
- ☐ Universities
- ☐ Other:

4.3 University support for new business creation

30. **4.3 Are you aware that your university is committed to provide the following services to support new business creation? ***

Mark only one oval per row.

	Yes	No
Specific curricular programs	☐	☐
Extra-curricular courses	☐	☐
Business plan competition initiatives	☐	☐
Support services for new business creation	☐	☐
Support services for patenting	☐	☐
Partnerships with other local actors (Science & Tech Parks, Incubators, Associations)	☐	☐
Access to University/Fab Labs on concessional terms	☐	☐
Participation in granted projects about new business creation	☐	☐
Organization/Participation in matchmaking events between the system of research and business	☐	☐
Promotion of services and opportunities for start-ups	☐	☐
Equipped internal areas	☐	☐

31. Please indicate how effective are the above-mentioned services

Key: 1 = very poor; 2 = poor; 3 = fair; 4 = good; 5 = excellent

Mark only one oval per row.

	1	2	3	4	5
Specific curricular programs	☐	☐	☐	☐	☐
Extra-curricular courses	☐	☐	☐	☐	☐
Business plan competition initiatives	☐	☐	☐	☐	☐
Support services for new business creation	☐	☐	☐	☐	☐
Support services for patenting	☐	☐	☐	☐	☐
Partnerships with other local actors (Science & Tech Parks, Incubators, Associations)	☐	☐	☐	☐	☐
Access to University/Fab Labs on concessional terms	☐	☐	☐	☐	☐
Participation in granted projects about new business creation	☐	☐	☐	☐	☐
Organization/Participation in matchmaking events between the system of research and business	☐	☐	☐	☐	☐
Promotion of services and opportunities for start-ups	☐	☐	☐	☐	☐
Equipped internal areas	☐	☐	☐	☐	☐

5. COLLABORATIONS

5.1 Please indicate with which of the following subjects you have had the opportunity to cooperate and why

32. Technology Parks/Incubators/Innovation Poles **Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business plan competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other:

33. Fab Labs, Prototyping Labs **Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business plan competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other:

34. Investors **Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business plan competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other:

35. Enterprises **Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business plan competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other:

36. Public Bodies **Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business plan competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other:

37. Business/Trade Associations **Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business plan competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other:

38. Universities **Check all that apply.*

- ☐ Educational paths for new businesses creation
- ☐ Research projects about new businesses creation
- ☐ Business plan competition and other events
- ☐ Scouting and matchmaking events
- ☐ Access to laboratories and other spaces
- ☐ Assessment of business ideas
- ☐ Research contracts and collaborations
- ☐ Prototyping, trials and testing
- ☐ Access to financial resources
- ☐ Market development
- ☐ Bureaucratic support for new business creation
- ☐ Communication initiatives
- ☐ Entrepreneurial Training
- ☐ Support for business plan drafting
- ☐ Access to technological clusters/networks
- ☐ No collaborations
- ☐ Other:

39. 5.2 Please indicate how the following subjects are effective in communicating issues related to new venture creation

Key: 1 = ineffective; 2 = medium ; 3 = effective

Mark only one oval per row.

	1	2	3
Technology Parks/Incubators/Innovation Poles	☐	☐	☐
Fab Labs, Prototyping Labs	☐	☐	☐
Business/Trade Associations	☐	☐	☐
Investors	☐	☐	☐
Enterprises	☐	☐	☐
Public Bodies	☐	☐	☐
Universities	☐	☐	☐

40. **5.3 Were collaborations with the following subjects satisfactory?**

Key: 1 = very unsatisfactory; 2 = unsatisfactory; 3 = neither unsatisfactory nor satisfactory; 4 = satisfactory; 5 = very satisfactory

Mark only one oval per row.

	1	2	3	4	5
Technology Parks/Incubators/Innovation Poles	☐	☐	☐	☐	☐
Fab Labs, Prototyping Labs	☐	☐	☐	☐	☐
Business/Trade Associations	☐	☐	☐	☐	☐
Investors	☐	☐	☐	☐	☐
Enterprises	☐	☐	☐	☐	☐
Public Bodies	☐	☐	☐	☐	☐
Universities	☐	☐	☐	☐	☐

41. **If "very unsatisfactory" or "unsatisfactory", please give reason.**

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42. **5.4 Do you think that the incubation structures provide an adequate support for the creation of new businesses in relation to the following items?**

Key: 1 = very low; 2 = low; 3 = medium; 4 = high; 5 = very high

Mark only one oval per row.

	1	2	3	4	5
Equipped spaces	☐	☐	☐	☐	☐
Cost savings	☐	☐	☐	☐	☐
Visibility	☐	☐	☐	☐	☐
Networking	☐	☐	☐	☐	☐
Consulting services	☐	☐	☐	☐	☐
Training to support entrepreneurship	☐	☐	☐	☐	☐

43. **5.5 Do you think that your university provide an adequate support for the creation of new business in relation to the following items? ***

Key: 1 = very low; 2 = low; 3 = medium; 4 = high; 5 = very high

Mark only one oval per row.

	1	2	3	4	5
Equipped spaces	☐	☐	☐	☐	☐
Cost savings	☐	☐	☐	☐	☐
Visibility	☐	☐	☐	☐	☐
Networking	☐	☐	☐	☐	☐
Consulting services	☐	☐	☐	☐	☐
Training to support entrepreneurship	☐	☐	☐	☐	☐

44. **Please indicate who, among the ENDuRE partners, forwarded you this questionnaire. ***

Mark only one oval.

- ☐ University of Pisa - IT
 - ☐ IDEA - Entrepreneurship Centre - DK
 - ☐ University of Surrey - UK
 - ☐ CEDIT - IT
 - ☐ Polo Tecnologico di Navacchio - IT
 - ☐ Blue Ocean Robotics - DK
 - ☐ iVeridis - UK
 - ☐ Other:
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